CAS Faculty Senate Meeting Agenda
Monday, December 11, 2017
104 Gore Hall
4:00 PM

1. Call the Meeting to Order (S. Kaufman)
2. Approval of the Agenda
3. Review of minutes of November CAS Senate meeting (posted on CAS web site)
4. Remarks from Office of Institutional Research and Effectiveness (J. Sawyer)
5. Committee Reports
   A. Educational Affairs Committee (A. Barrier) CAS Faculty Senate Meeting, Dec 11, 2017 (Curriculog login with UD credentials and click on Agendas tab at the top)
      1. Consent Agenda: Minor program changes:
         1. Art Studio Electives 2017-2018 Undergraduate Program Revision
         2. Energy and Environmental Policy (PhD) 2017-2018 Graduate Program Revision
         3. Latin American & Iberian Studies (BA) 2017-2018 Undergraduate Program Revision
         4. Liberal Studies - Medical/Dental Scholars Program (BA) 2017-2018 Undergraduate Program Revision
         5. Political Science - American Politics Concentration (BA) 2017-2018 Undergraduate Program Revision
         6. Political Science - Law, Politics & Theory Concentration (BA) 2017-2018 Undergraduate Program Revision
         7. Psychology (BS) 2017-2018 Undergraduate Program Deactivation
         8. Public Policy (BA) 2017-2018 Undergraduate Program Revision
         9. Urban Affairs and Public Policy (MA) 2017-2018 Graduate Program Revision
        10. Urban Affairs and Public Policy (PhD) 2017-2018 Graduate Program Revision
        11. Women's Studies (BA) 2017-2018 Undergraduate Program Revision

2. New Programs and Major Program Changes
   2. Master of Science in Data Science 2017-2018 Graduate New Program

   Proposals from Energy and Environmental Policy:
5. Energy and Environmental Policy - Energy, Science and Technology Concentration (BS) 2017-2018 Undergraduate Program Revision
6. Major Requirements: 2017-2018 Undergraduate Program Revision (SPPA)

6. Remarks from Senate President (S. Kaufman)
7. Remarks from Dean
8. Unfinished Business
   A. Resolution proposing committee examining the University of Delaware’s ranking (J. Morgan)
9. New Business: Questionnaire proposal from Committee on the College Environment and Faculty-Administration Relations
   The Committee proposes adding the following questions to the annual faculty survey conducted by the UD Advance team, subject to Senate approval:

   1. Q 5.2 “Please indicate how satisfied you are with each of the following dimensions of your professional life,” will now include a sub-question about college: “Overall experience of being a faculty member in your College”
   2. Faculty who raise concerns are listened to within my department; (7-point scale, “strongly disagree” to “strongly agree”)
   3. Faculty who raise concerns are listened to within my college; (7-point scale, “strongly disagree” to “strongly agree”)
   4. Departmental decision making procedures are sufficiently transparent; (7-point scale, “strongly disagree” to “strongly agree”)
   5. College decision making procedures are sufficiently transparent; (7-point scale, “strongly disagree” to “strongly agree”)
   6. Departmental priorities are clearly communicated to faculty by the chair; (7-point scale, “strongly disagree” to “strongly agree”)
   7. College priorities are clearly communicated to faculty by the dean; (7-point scale, “strongly disagree” to “strongly agree”)
   8. My department is allowed appropriate autonomy in hiring; (7-point scale, “strongly disagree” to “strongly agree”)

10. Introduction of New Business
11. Adjournment
Text of Proposed Resolution:

WHEREAS the College faculty is responsible for all matters relating to the academic and educational affairs of the College of Arts and Sciences, and

WHEREAS the College Senate represents the faculty in governance, integrating the interests of departments and programs and representing College-wide interests to the College’s administration and the University Faculty Senate, and

WHEREAS the University’s academic standing and reputation should be of significant concern to both the College and the entire University community; and

WHEREAS the University’s standing in at least one widely-consulted ranking, the US News and World Report’s rankings of “Best Colleges”, has steadily declined in the last 8 years from #68 to #81, therefore

BE IT RESOLVED that there be constituted until August 31, 2019 an ad hoc College of Arts and Sciences Senate Committee on the University’s Academic Reputation charged with surveying the various extant systems for assessing universities’ academic reputations; evaluating the degree to which different measures and assessment systems should be of particular concern to the University and the College; analyzing the causes and consequences of the decline in the University’s standing in the USN&WR rankings and any other ranking systems; and offering recommendations for actions which would increase the University’s academic performance and consequently improve its ranking. This committee shall consist of at least 4 members, with at least one faculty member from each of the 4 current portfolios within the College. Consistent with Section III.16 of the College Senate’s Bylaws, the members of this ad hoc committee and its chair (or co-chairs) shall be selected by the College of Arts and Sciences Executive Committee.

This committee shall be charged with collecting and analyzing information about the factors which contribute to the University’s ranking by USN&WR and other ranking agencies, and the consequences of declining rankings of national universities in general and our own university in particular; making recommendations for improving the University’s standing in its rankings by USN&WR and other ranking agencies; providing frequent oral and/or written reports to the College of Arts and Sciences Faculty Senate with suggestions for addressing such issues as are identified; and providing timely advice to the Dean of the College and other administrative officers of the College and the University.

SPONSOR: John Morgan (Associate Professor of Physics and Astronomy, departmental senator and CAS COCAN Chair since 2014).