## **Graduate Student - Chair Evaluation Survey**

## Five Year Review of Professor [name] Chair, Department of [name of department]

This survey utilizes (primarily) a seven-point scale. A rating of 4 serves as an anchor point, indicating that Professor [name] has performed her duties on the characteristic being rated in an acceptable fashion. Other ratings indicate:

- 7 outstanding performance
- 6 very good performance
- 5 good performance (better than acceptable)
- 4 acceptable performance
- 3 –some minor deficiencies
- 2 more than a few minor deficiencies
- 1 poor performance (serious deficiencies)

N/R – not rated – for use in those instances when you are unable to make a judgment (for example, due to lack of information on that topic)

## Please circle your rating for each of the following questions

## Leadership, Decision Making and Departmental Affairs

1. How effective is Professor [name] in creating and maintaining an appropriate intellectual environment in the Department?

Comments:

N/R 1 2 3 4 5 6 7

2. How effective is Professor [name] in directing facilities (e.g., hardware and peripherals) acquisition and maintenance?

Comments:

N/R 1 2 3 4 5 6 7

3. Are Professor [name]'s decisions generally seen as fair and proper ones?									
Com	iments:								
	N/R	1	2	3	4	5	6	7	
4. How effective is Professor [name] in maximizing program effectiveness with the resources available?									
Com	iments:								
	N/R	1	2	3	4	5	6	7	
5. How effective is Professor [name] in improving the quality of teaching in the Department?									
Com	iments:								
	N/R	1	2	3	4	5	6	7	
6. How effective is Professor [name] in ensuring the success of the undergraduate and graduate programs?									
	ments:	31 <b>0</b> 8861 [.			.8			riginium und gradum programs.	
Con	inches.								
	N/R	1	2	3	4	5	6	7	
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N/R 1 2 3 4 5 6 7  8. How effective is Professor [name] in leading the salaried and professional staff (incliguiding staff members to new roles as appropriate; decision making about filling poensuring that sufficient resources are available for staff to do their jobs effectively)?  Comments:  N/R 1 2 3 4 5 6 7									
8. How effective is Professor [name] in leading the salaried and professional staff (including guiding staff members to new roles as appropriate; decision making about filling poensuring that sufficient resources are available for staff to do their jobs effectively)?  Comments:									
8. How effective is Professor [name] in leading the salaried and professional staff (including guiding staff members to new roles as appropriate; decision making about filling poensuring that sufficient resources are available for staff to do their jobs effectively)?  Comments:									
8. How effective is Professor [name] in leading the salaried and professional staff (including guiding staff members to new roles as appropriate; decision making about filling poensuring that sufficient resources are available for staff to do their jobs effectively)?  Comments:									
guiding staff members to new roles as appropriate; decision making about filling po ensuring that sufficient resources are available for staff to do their jobs effectively)?  Comments:									
	sitions;								
N/R 1 2 3 4 5 6 7									
N/R 1 2 3 4 5 6 7									
N/R 1 2 3 4 5 6 7									
11/10 1 2 3 1 3 0 7									
9. What is your rating of the state of staff/graduate-student morale?									
Comments:									
	11 .								
Poor Fair Good Very Good Ex	xcellent								
Overall Evaluation									
10. How would you rate Professor [name]'s overall effectiveness as Chair over the past 4+ y	years?								
Comments:									
N/R 1 2 3 4 5 6 7									

11. Would you	u recommend th	at Professor [name]	by reappointed	as Chair?	
Comn	nents:				
	Yes	No			
Information al	bout You				
	\ / 2	ur primary role in t ter's student, or Ph	_	epartment] Departme	ent (e.g., salaried
Your Role					
Please indica Chair	te (circle) you	r overall level of fa	amiliarity with	n Professor [name]'s	performance as
Unfa	amiliar	Familiar	Highly	Highly Familiar	
1	2	3	4	5	

You are encouraged to provide the Review Committee with additional comments that may not fit in the spaces provided on this form!