

# UNIVERSITY FACULTY SENATE FORMS

## Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. Detailed instructions for the proposal should be followed. A checklist is available to assist in the preparation of a proposal. Submission of new majors or requests for permanent status will find additional requirements and information here. For more information, call the Faculty Senate Office at 831-2921.

**Submitted by:** \_\_\_\_\_ Hannah Kim \_\_\_\_\_ phone number \_\_\_\_\_ x8413 \_\_\_\_\_

**Department:** \_\_\_\_\_ History \_\_\_\_\_ email address \_\_\_\_\_ hkim@udel.edu \_\_\_\_\_

**Date:** \_\_\_\_\_ 10/01/2016 \_\_\_\_\_

**Action:** \_\_\_\_\_ Deleting concentration \_\_\_\_\_  
(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

**Changes when approved will be effective at the start of the next academic year unless special circumstances and a specific request is made.**

**Current degree** \_\_\_\_\_ BA \_\_\_\_\_  
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

**Proposed change leads to the degree of:** \_\_\_\_\_ BA \_\_\_\_\_  
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

**Proposed name:** \_\_\_\_\_  
Proposed new name for revised or new major / minor / concentration / academic unit  
(if applicable)

### Revising or Deleting:

**Undergraduate major / Concentration:** History Education/World History  
**Concentration BA**  
(Example: Applied Music – Instrumental degree BMAS)

**Undergraduate minor:** \_\_\_\_\_  
(Example: African Studies, Business Administration, English, Leadership, etc.)

**Graduate Program Policy statement change:** \_\_\_\_\_  
(Must attach your Graduate Program Policy Statement)

**Graduate Program of Study:** \_\_\_\_\_  
(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

**Graduate minor / concentration:** \_\_\_\_\_

**Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, either describing the new program or highlighting the changes made to the original policy document.**

**Provide a brief summary of the proposed program changes and describe the rationale for the change(s):**

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

We are deleting the World History Concentration because it is not advantageous for our history education students to have a concentration in one field of history when they are being trained to teach the range of history that is typical in a secondary education social studies classroom.

**List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?**

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the **Course Challenge** list. If there are no new courses enter "None")

NONE

**Identify other units affected by the proposed changes and provide letters of support from those units. :**

(This would include other departments/units whose courses are a required part of the proposed curriculum. If no other unit is affected, enter "None")

NONE

**Changes to degree programs will explain how this new/revised curriculum supports the 5 goals of undergraduate education (do not just list the gen ed goals):**

<http://www2.udel.edu/gened/>

N/A

**New majors and minors will include support letters from the Library, Dean, and/or Department Chair**

N/A

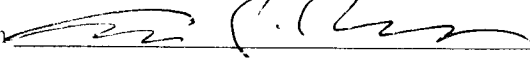
**Supply a resolution for all new majors/programs; name changes of colleges, departments, degrees; transfer of departments from one college to another; creation of new departments; requests for permanent status. See example of resolutions.**

N/A

**Program Requirements:**

(Show the complete new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a complete side-by-side comparison** of the credit distribution before and after the proposed change. If this is a change to an honors program, be sure that the honors degree language is included.) See example of side by side.

**ROUTING AND AUTHORIZATION:** (Please do not remove supporting documentation.)

Department Chairperson  Date 10/16/16

Dean of College \_\_\_\_\_ Date \_\_\_\_\_

(By signing above, the Dean confirms that their college policies and bylaws have been followed correctly during consideration of the request described in this form.)

The approval actions that were taken at the college level were (check all that apply) :

\_\_\_\_\_ college faculty vote; \_\_\_\_\_ college curriculum approval \_\_\_\_\_ college senate approval

Chairperson, College Curriculum Committee \_\_\_\_\_ Date \_\_\_\_\_

Chairperson, Senate Com. on UG or GR Studies \_\_\_\_\_ Date \_\_\_\_\_

Chairperson, Senate Coordinating Com. \_\_\_\_\_ Date \_\_\_\_\_

Secretary, Faculty Senate \_\_\_\_\_ Date \_\_\_\_\_

Date of Senate Resolution \_\_\_\_\_ Date to be Effective \_\_\_\_\_

Registrar \_\_\_\_\_ Program Code \_\_\_\_\_ Date \_\_\_\_\_

Vice Provost for Academic Affairs & International Programs \_\_\_\_\_ Date \_\_\_\_\_

Board of Trustee Notification \_\_\_\_\_ Date \_\_\_\_\_

BACHELOR OF ARTS  
HISTORY EDUCATION MAJOR

DEGREE: BACHELOR OF ARTS Current 2015-16 MAJOR: HISTORY EDUCATION		DEGREE: BACHELOR OF ARTS Proposed 2016-17 MAJOR: HISTORY EDUCATION	
CURRICULUM	CREDITS	CURRICULUM	CREDITS
<u>University and College requirements</u>		<u>University and College requirements</u>	
<b>MAJOR REQUIREMENTS:</b>		<b>MAJOR REQUIREMENTS:</b>	
<b>36 Credits in History</b>		<b>36 Credits in History</b>	
<del>HIST 101 Western Civilization to 1648</del>	<del>3</del>	HIST 103 World History I	3
<del>HIST 102 Western Civilization: 1648 to the Present</del>	<del>3</del>	HIST 104 World History II	3
HIST 103 World History I	3	HIST 268 Seminar	3
HIST 104 World History II	3	(Depending on its emphasis, this seminar course can count as three of the required credits in European, American, or Global history.)	
HIST 268 Seminar	3	HIST 315 History for Teachers	3
(Depending on its emphasis, this seminar course can count as three of the required credits in European, American, or Global history.)		HIST 316 Civic Engagement in America	3
History courses on the history of Europe	6	History courses on the history of Europe	6
HIST210,241,250,254,327,338,339,340,341,342,343,344,345,348,350,351,352,353,354,355,356,357,359,360,361,363,367*,373,374,375,376,384,471,473,474,475		HIST210,241,250,254,327,338,339,340,341,342,343,344,345,348,350,351,352,353,354,355,356,357,359,360,361,363,367*,373,374,375,376,384,471,473,474,475	
History courses on the history of the United States	12	History courses on the history of the United States	12
HIST200,205,206,216,220,221,222,223,291,300,302,305,307,308,309,310,311,312,313,314,315,317,318,319,321,323,324,325,326,328,334,335,337,349,367*,379,385,386,387,388,389,390,408,411,463		HIST200,205,206,216,220,221,222,223,291,300,302,305,307,308,309,310,311,312,313,314,315,317,318,319,321,323,324,325,326,328,334,335,337,349,367*,379,385,386,387,388,389,390,408,411,463	
History courses on the history of Asia, Africa, Latin America, or Middle East	6	History courses on the history of Asia, Africa, Latin America, or Middle East	6
HIST130 Islamic Near East 600-1500		HIST130 Islamic Near East 600-1500	
HIST131 Islamic Near East 1500-Present		HIST131 Islamic Near East 1500-Present	
HIST134 History of Africa		HIST134 History of Africa	
HIST135 Introduction to Latin American History		HIST135 Introduction to Latin American History	
HIST136 Topics: East Asia in Film		HIST136 Topics: East Asia in Film	
HIST137 East Asian Civilization: China		HIST137 East Asian Civilization: China	
HIST138 East Asian Civilization: Japan		HIST138 East Asian Civilization: Japan	
HIST145 Gandhi's India		HIST145 Gandhi's India	
HIST201 Introduction to Global Islam		HIST201 Introduction to Global Islam	
HIST270 History of Modern Asia		HIST270 History of Modern Asia	
HIST329 International Migration		HIST329 International Migration	
HIST331 History of Caribbean I		HIST331 History of Caribbean I	
HIST332 History of Caribbean II		HIST332 History of Caribbean II	
HIST336 Topics in Latin American History		HIST336 Topics in Latin American History	
HIST349 Modern Latin America		HIST349 Modern Latin America	
HIST365 Topics in Asian and Pacific History		HIST365 Topics in Asian and Pacific History	
HIST367 Experimental*		HIST367 Experimental*	

BACHELOR OF ARTS  
HISTORY EDUCATION MAJOR

<p><b>HIST368</b> Modern China: 1600 to the Present  <b>HIST369</b> China since 1949  <b>HIST370</b> History of Modern Japan  <b>HIST371</b> Postwar Japan  <b>HIST372</b> Japan's Global Pop Culture  <b>HIST377</b> Radicalism and Revolution: Islamic Movement/Modern Middle East  <b>HIST378</b> Family, Tribe and Nation: Identity in the Modern Middle East  <b>HIST380</b> History of the Arab-Israeli Conflict  <b>HIST381</b> Islam and the West: The History of Mutual Perceptions <b>HIST382</b> History of Western Medicine  <b>HIST386</b> Asian America: Culture and History  <b>HIST392</b> Brazil in the Modern World  <b>HIST393</b> History of Modern Vietnam  <b>HIST395</b> Pan Africanism  <b>HIST397</b> History of South Africa  <b>HIST398</b> Topics in Medieval History  <b>HIST439</b> Seminar: Women and Revolution in Africa  <b>HIST440</b> Seminar: Africa under Colonial Rule  <b>HIST444</b> Seminar: Women in the Islamic Middle East  <b>HIST477</b> Seminar in Latin American History  <b>HIST479</b> Seminar in Asian History  <b>HIST480</b> Seminar in World History  <b>HIST483</b> Seminar in Comparative History</p> <p>*Depends on topic</p> <p>The total number of HIST credits required in the major is 36. Course work must include a three credit History seminar at or above the 400 level (excluding <u>HIST 464</u>, <u>HIST 468</u>, <u>HIST 491</u>, <u>HIST 493</u>, and independent study), <b>twelve</b> additional credits at or above the 300 level, and <b>six</b> credits at any level.</p> <p><b>RELATED WORK:</b>  <b>27 Credits in related social studies</b>  <u>ECON 101</u> Introduction to Microeconomics 3  <u>ECON 103</u> Introduction to Macroeconomics 3  <u>POSC 150</u> Introduction to American Politics 3  <u>GEOG 120</u> World Regional Geography 3  <u>PSYC 100</u> General Psychology 3</p> <p>Additional credits as follows: 12  3 credits in Political Science, 3 credits in Geography  Six additional credits selected from the following departments: Anthropology; Economics; Geography; Political Science; Psychology; Sociology</p> <p><b>PROFESSIONAL STUDIES:</b>  <b>29 Credits in professional studies</b></p>	<p><b>HIST368</b> Modern China: 1600 to the Present  <b>HIST369</b> China since 1949  <b>HIST370</b> History of Modern Japan  <b>HIST371</b> Postwar Japan  <b>HIST372</b> Japan's Global Pop Culture  <b>HIST377</b> Radicalism and Revolution: Islamic Movement/Modern Middle East  <b>HIST378</b> Family, Tribe and Nation: Identity in the Modern Middle East  <b>HIST380</b> History of the Arab-Israeli Conflict  <b>HIST381</b> Islam and the West: The History of Mutual Perceptions <b>HIST382</b> History of Western Medicine  <b>HIST386</b> Asian America: Culture and History  <b>HIST392</b> Brazil in the Modern World  <b>HIST393</b> History of Modern Vietnam  <b>HIST395</b> Pan Africanism  <b>HIST397</b> History of South Africa  <b>HIST398</b> Topics in Medieval History  <b>HIST439</b> Seminar: Women and Revolution in Africa  <b>HIST440</b> Seminar: Africa under Colonial Rule  <b>HIST444</b> Seminar: Women in the Islamic Middle East  <b>HIST477</b> Seminar in Latin American History  <b>HIST479</b> Seminar in Asian History  <b>HIST480</b> Seminar in World History  <b>HIST483</b> Seminar in Comparative History</p> <p>*Depends on topic</p> <p>The total number of HIST credits required in the major is 36. Course work must include a three credit History seminar at or above the 400 level (excluding <u>HIST 464</u>, <u>HIST 468</u>, <u>HIST 491</u>, <u>HIST 493</u>, and independent study), <b>nine</b> additional credits at or above the 300 level, and <b>nine</b> credits at any level.</p> <p><b>RELATED WORK:</b>  <b>27 Credits in related social studies</b>  <u>ECON 101</u> Introduction to Microeconomics 3  <u>ECON 103</u> Introduction to Macroeconomics 3  <u>POSC 150</u> Introduction to American Politics 3  <u>GEOG 120</u> World Regional Geography 3  <u>PSYC 100</u> General Psychology 3</p> <p>Additional credits as follows: 12  3 credits in Political Science, 3 credits in Geography  Six additional credits selected from the following departments: Anthropology; Economics; Geography; Political Science; Psychology; Sociology</p> <p><b>PROFESSIONAL STUDIES:</b>  <b>29 Credits in professional studies</b></p>
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BACHELOR OF ARTS  
HISTORY EDUCATION MAJOR

<u>EDUC 413</u> Adolescent Development and Educational Psychology 4	<u>EDUC 413</u> Adolescent Development and Educational Psychology 4
<u>EDUC 414</u> Teaching Exceptional Adolescents 3	<u>EDUC 414</u> Teaching Exceptional Adolescents 3
<u>EDUC 419</u> Diversity in Secondary Education 3	<u>EDUC 419</u> Diversity in Secondary Education 3
<u>HIST 491</u> Planning a Course of Instruction (fall semester only) (minimum grade C-) 3	<u>HIST 491</u> Planning a Course of Instruction (fall semester only) (minimum grade C-) 3
<u>HIST 492</u> Integrating Instructional Technology into Social Studies Teaching 1	<u>HIST 492</u> Integrating Instructional Technology into Social Studies Teaching 1
<u>HIST 493</u> Seminar: Problems in Teaching History and Social Sciences (spring semester only)_3	<u>HIST 493</u> Seminar: Problems in Teaching History and Social Sciences (spring semester only)_3
<u>EDUC 420</u> Reading in the Content Areas 3	<u>EDUC 420</u> Reading in the Content Areas 3
<u>EDUC 400</u> Student Teaching (spring semester only) 9	<u>EDUC 400</u> Student Teaching (spring semester only) Capstone Course 9
Grade of C- or better required in all required HIST, major related, and EDUC courses.	Grade of C- or better required in all required HIST, major related, and EDUC courses.
To be eligible to student teach, History Education students must have GPA of 3.0 in their major and an overall GPA of 2.75. They must also pass teacher competency tests as established by the University Council on Teacher Education and complete a learning portfolio. Students must consult with the <u>teacher education program coordinator</u> to obtain the student teaching application and other information concerning student teaching policies.	To be eligible to student teach, History Education students must have GPA of 3.0 in their major and an overall GPA of 2.75. They must also pass teacher competency tests as established by the University Council on Teacher Education and complete a learning portfolio. Students must consult with the <u>teacher education program coordinator</u> to obtain the student teaching application and other information concerning student teaching policies.
<b>CREDITS TO TOTAL A MINIMUM OF 124</b>	<b>CREDITS TO TOTAL A MINIMUM OF 124</b>