

UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. Detailed instructions for the proposal should be followed. A checklist is available to assist in the preparation of a proposal. Submission of new majors or requests for permanent status will find additional requirements and information here. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: _____ Hannah Kim _____ phone number _____ x8413 _____

Department: _____ History _____ email address _____ hkim@udel.edu _____

Date: _____ 10/19/2016 _____

Action: _____ Revise Major _____
(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

Changes when approved will be effective at the start of the next academic year unless special circumstances and a specific request is made.

Current degree _____ BA _____
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of: _____ BA _____
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed name: _____
Proposed new name for revised or new major / minor / concentration / academic unit (if applicable)

Revising or Deleting:

Undergraduate major / Concentration: _____ History Education BA _____
(Example: Applied Music – Instrumental degree BMAS)

Undergraduate minor: _____
(Example: African Studies, Business Administration, English, Leadership, etc.)

Graduate Program Policy statement change: _____
(Must attach your Graduate Program Policy Statement)

Graduate Program of Study: _____
(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

Graduate minor / concentration: _____

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, either describing the new program or highlighting the changes made to the original policy document.

Provide a brief summary of the proposed program changes and describe the rationale for the change(s):

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

We are deleting two required courses (Western Civilization I & II) and replacing them with two other courses (Civic Engagement and History for Teachers). The reason for this change is that most public schools no longer require Western Civilization as a graduation requirement. Instead, we are replacing those two courses with a course that will introduce history education students to the skills necessary to conceptualize content as units (History for Teachers) and a course that will explore the history of civic engagement, a concept that is at the core of the social studies. In addition, we are also officially designating EDUC400 as our capstone course (this course has already been submitted as a capstone course by the School of Education).

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the **Course Challenge** list. If there are no new courses enter "None")

HIST 315: History for Teachers

HIST 316: Civic Engagement

Both of these courses are grounded in the content of history, which supports our program objective of preparing teacher candidates in a sophisticated understanding of their content area. The courses will help students begin to think pedagogically about the big ideas and skills of the social studies. Because students will most likely take these courses as sophomores and juniors, it will help facilitate a community of history education students before their senior practicum courses, which are currently the only courses that they are required to take together.

EDUC400: Student Teaching (Capstone Course)

Identify other units affected by the proposed changes and provide letters of support from those units. :

(This would include other departments/units whose courses are a required part of the proposed curriculum. If no other unit is affected, enter "None")

NONE

Changes to degree programs will explain how this new/revised curriculum supports the 5 goals of undergraduate education (do not just list the gen ed goals):

<http://www2.udel.edu/gened/>

1. The new courses require students to critically read and analyze primary and secondary sources, to use a thematic approach in conceptualizing units of study, and to connect readings and discussions to the teaching of the social studies to secondary students.
2. The new courses will require both small and large expository writing in the form of essays, reflection journals, and unit block outs.
3. The new courses will require cooperative group work and projects as well as independent work. Both courses will emphasize the need to teach for social justice as well as preparing teacher candidates for cultural competency in the classroom.
4. The new courses examine a variety of issues related to multicultural education, teaching diverse students, creating safe and welcoming classroom environments, and preparing students for civic competence.
5. The new courses will use a variety of sources from the social studies, including economics, geography, political science, psychology, anthropology and sociology. They will also incorporate educational research studies.

New majors and minors will include support letters from the Library, Dean, and/or Department Chair

N/A

Supply a resolution for all new majors/programs; name changes of colleges, departments,


degrees; transfer of departments from one college to another; creation of new departments; requests for permanent status. See example of resolutions.

N/A

Program Requirements:

(Show the complete new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a complete side-by-side comparison** of the credit distribution before and after the proposed change. If this is a change to an honors program, be sure that the honors degree language is included.) **See example of side by side.**

ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson  _____ Date 10/14/16

Dean of College _____ Date _____

(By signing above, the Dean confirms that their college policies and bylaws have been followed correctly during consideration of the request described in this form.

The approval actions that were taken at the college level were (check all that apply) :

_____ college faculty vote: _____ college curriculum approval _____ college senate approval

Chairperson, College Curriculum Committee _____ Date _____

Chairperson, Senate Com. on UG or GR Studies _____ Date _____

Chairperson, Senate Coordinating Com. _____ Date _____

Secretary, Faculty Senate _____ Date _____

Date of Senate Resolution _____ Date to be Effective _____

Registrar _____ Program Code _____ Date _____

Vice Provost for Academic Affairs & International Programs _____ Date _____

Board of Trustee Notification _____ Date _____

Revised 4/14/2016 khs

BACHELOR OF ARTS
HISTORY EDUCATION MAJOR

DEGREE: BACHELOR OF ARTS Current 2015-16 MAJOR: HISTORY EDUCATION		DEGREE: BACHELOR OF ARTS Proposed 2016-17 MAJOR: HISTORY EDUCATION	
CURRICULUM	CREDITS	CURRICULUM	CREDITS
<u>University and College requirements</u>		<u>University and College requirements</u>	
MAJOR REQUIREMENTS		MAJOR REQUIREMENTS	
HIST 101 Western Civilization to 1648	3	HIST 103 World History I	3
HIST 102 Western Civilization: 1648 to the Present	3	HIST 104 World History II	3
HIST 103 World History I	3	HIST 268 Seminar	3
HIST 104 World History II	3	(Depending on its emphasis, this seminar course can count as three of the required credits in European, American, or Global history.)	
HIST 268 Seminar	3	HIST 315 History for Teachers	3
(Depending on its emphasis, this seminar course can count as three of the required credits in European, American, or Global history.)		HIST 316 Civic Engagement in America	3
History courses on the history of Europe	6	History courses on the history of Europe	6
HIST210,241,250,254,327,338,339,340,341,342,343,344,345,348,350,351,352,353,354,355,356,357,359,360,361,363,367*,373,374,375,376,384,471,473,474,475		HIST210,241,250,254,327,338,339,340,341,342,343,344,345,348,350,351,352,353,354,355,356,357,359,360,361,363,367*,373,374,375,376,384,471,473,474,475	
History courses on the history of the United States	12	History courses on the history of the United States	12
HIST200,205,206,216,220,221,222,223,291,300,302,305,307,308,309,310,311,312,313,314,315,317,318,319,321,323,324,325,326,328,334,335,337,349,367*,379,385,386,387,388,389,390,408,411,463		HIST200,205,206,216,220,221,222,223,291,300,302,305,307,308,309,310,311,312,313,314,315,317,318,319,321,323,324,325,326,328,334,335,337,349,367*,379,385,386,387,388,389,390,408,411,463	
History courses on the history of Asia, Africa, Latin America, or Middle East	6	History courses on the history of Asia, Africa, Latin America, or Middle East	6
HIST130 Islamic Near East 600-1500		HIST130 Islamic Near East 600-1500	
HIST131 Islamic Near East 1500-Present		HIST131 Islamic Near East 1500-Present	
HIST134 History of Africa		HIST134 History of Africa	
HIST135 Introduction to Latin American History		HIST135 Introduction to Latin American History	
HIST136 Topics: East Asia in Film		HIST136 Topics: East Asia in Film	
HIST137 East Asian Civilization: China		HIST137 East Asian Civilization: China	
HIST138 East Asian Civilization: Japan		HIST138 East Asian Civilization: Japan	
HIST145 Gandhi's India		HIST145 Gandhi's India	
HIST201 Introduction to Global Islam		HIST201 Introduction to Global Islam	
HIST270 History of Modern Asia		HIST270 History of Modern Asia	
HIST329 International Migration		HIST329 International Migration	
HIST331 History of Caribbean I		HIST331 History of Caribbean I	
HIST332 History of Caribbean II		HIST332 History of Caribbean II	
HIST336 Topics in Latin American History		HIST336 Topics in Latin American History	
HIST349 Modern Latin America		HIST349 Modern Latin America	
HIST365 Topics in Asian and Pacific History		HIST365 Topics in Asian and Pacific History	
HIST367 Experimental*		HIST367 Experimental*	
HIST368 Modern China: 1600 to the Present		HIST368 Modern China: 1600 to the Present	

BACHELOR OF ARTS
HISTORY EDUCATION MAJOR

<p>HIST369 China since 1949 HIST370 History of Modern Japan HIST371 Postwar Japan HIST372 Japan's Global Pop Culture HIST377 Radicalism and Revolution: Islamic Movement/Modern Middle East HIST378 Family, Tribe and Nation: Identity in the Modern Middle East HIST380 History of the Arab-Israeli Conflict HIST381 Islam and the West: The History of Mutual Perceptions HIST382 History of Western Medicine HIST386 Asian America: Culture and History HIST392 Brazil in the Modern World HIST393 History of Modern Vietnam HIST395 Pan Africanism HIST397 History of South Africa HIST398 Topics in Medieval History HIST439 Seminar: Women and Revolution in Africa HIST440 Seminar: Africa under Colonial Rule HIST444 Seminar: Women in the Islamic Middle East HIST477 Seminar in Latin American History HIST479 Seminar in Asian History HIST480 Seminar in World History HIST483 Seminar in Comparative History</p> <p>*Depends on topic</p> <p>The total number of HIST credits required in the major is 36. Course work must include a three credit History seminar at or above the 400 level (excluding <u>HIST 464</u>, <u>HIST 468</u>, <u>HIST 491</u>, <u>HIST 493</u>, and independent study), twelve additional credits at or above the 300 level, and six credits at any level.</p> <p><u>ECON 101</u> Introduction to Microeconomics 3 <u>ECON 103</u> Introduction to Macroeconomics 3 <u>POSC 150</u> Introduction to American Politics 3 <u>GEOG 120</u> World Regional Geography 3 <u>PSYC 100</u> General Psychology 3</p> <p>Additional credits as follows: 12 3 credits in Political Science, 3 credits in Geography Six additional credits selected from the following departments: Anthropology; Economics; Geography; Political Science; Psychology; Sociology</p> <p><u>EDUC 413</u> Adolescent Development and Educational Psychology 4 <u>EDUC 414</u> Teaching Exceptional Adolescents 3 <u>EDUC 419</u> Diversity in Secondary Education 3</p>	<p>HIST369 China since 1949 HIST370 History of Modern Japan HIST371 Postwar Japan HIST372 Japan's Global Pop Culture HIST377 Radicalism and Revolution: Islamic Movement/Modern Middle East HIST378 Family, Tribe and Nation: Identity in the Modern Middle East HIST380 History of the Arab-Israeli Conflict HIST381 Islam and the West: The History of Mutual Perceptions HIST382 History of Western Medicine HIST386 Asian America: Culture and History HIST392 Brazil in the Modern World HIST393 History of Modern Vietnam HIST395 Pan Africanism HIST397 History of South Africa HIST398 Topics in Medieval History HIST439 Seminar: Women and Revolution in Africa HIST440 Seminar: Africa under Colonial Rule HIST444 Seminar: Women in the Islamic Middle East HIST477 Seminar in Latin American History HIST479 Seminar in Asian History HIST480 Seminar in World History HIST483 Seminar in Comparative History</p> <p>*Depends on topic</p> <p>The total number of HIST credits required in the major is 36. Course work must include a three credit History seminar at or above the 400 level (excluding <u>HIST 464</u>, <u>HIST 468</u>, <u>HIST 491</u>, <u>HIST 493</u>, and independent study), nine additional credits at or above the 300 level, and nine credits at any level.</p> <p><u>ECON 101</u> Introduction to Microeconomics 3 <u>ECON 103</u> Introduction to Macroeconomics 3 <u>POSC 150</u> Introduction to American Politics 3 <u>GEOG 120</u> World Regional Geography 3 <u>PSYC 100</u> General Psychology 3</p> <p>Additional credits as follows: 12 3 credits in Political Science, 3 credits in Geography Six additional credits selected from the following departments: Anthropology; Economics; Geography; Political Science; Psychology; Sociology</p> <p><u>EDUC 413</u> Adolescent Development and Educational Psychology 4 <u>EDUC 414</u> Teaching Exceptional Adolescents 3 <u>EDUC 419</u> Diversity in Secondary Education 3</p>
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BACHELOR OF ARTS
HISTORY EDUCATION MAJOR

<u>HIST 491</u> Planning a Course of Instruction (fall semester only) (minimum grade C-) 3	<u>HIST 491</u> Planning a Course of Instruction (fall semester only) (minimum grade C-) 3
<u>HIST 492</u> Integrating Instructional Technology into Social Studies Teaching 1	<u>HIST 492</u> Integrating Instructional Technology into Social Studies Teaching 1
<u>HIST 493</u> Seminar: Problems in Teaching History and Social Sciences (spring semester only) 3	<u>HIST 493</u> Seminar: Problems in Teaching History and Social Sciences (spring semester only) 3
<u>EDUC 420</u> Reading in the Content Areas 3	<u>EDUC 420</u> Reading in the Content Areas 3
<u>EDUC 400</u> Student Teaching (spring semester only) 9	<u>EDUC 400</u> Student Teaching (spring semester only) Capstone Course 9
Grade of C- or better required in all required HIST, major related, and EDUC courses.	Grade of C- or better required in all required HIST, major related, and EDUC courses.
To be eligible to student teach, History Education students must have GPA of 3.0 in their major and an overall GPA of 2.75. They must also pass teacher competency tests as established by the University Council on Teacher Education and complete a learning portfolio. Students must consult with the <u>teacher education program coordinator</u> to obtain the student teaching application and other information concerning student teaching policies.	To be eligible to student teach, History Education students must have GPA of 3.0 in their major and an overall GPA of 2.75. They must also pass teacher competency tests as established by the University Council on Teacher Education and complete a learning portfolio. Students must consult with the <u>teacher education program coordinator</u> to obtain the student teaching application and other information concerning student teaching policies.
CREDITS TO TOTAL A MINIMUM OF 124	CREDITS TO TOTAL A MINIMUM OF 124