UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. Detailed instructions for the proposal should be followed. A <u>checklist</u> is available to assist in the preparation of a proposal. Submission of new majors or requests for permanent status will find additional requirements and information here. For more information, call the Faculty Senate Office at 831-2921.

Submitted by:	JESUS CRUZ	phone number 0797
Department:	History	email addressjesus@udel.edu
Date:10-1	7-2016	
Action:Revis (Exan name change, re	se the History Minor nple: add major/minor/concentrat equest for permanent status, policy	tion. delete major/minor/concentration. revise major/minor/concentration. academic unit y change, etc.)
	proved will be effective a l a specific request is ma	at the start of the next academic year unless special ade.
Current degree	BA (Example: BA. BACH. BAC	'J, HBA, EDD, MA, MBA, etc.)
Proposed change l	eads to the degree of:	BA Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)
Proposed name:	Proposed new name for revised (if applic	l or new major / minor / concentration / academic unit able)
Revising or Deleti	ng:	
Undergrad	uate major / Concentra (Ex	tion: xample: Applied Music – Instrumental degree BMAS)
Undergrad	uate minor:Histo (Example: African	Dry Studies. Business Administration. English. Leadership, etc.)
Graduate I	Program Policy stateme	nt change:
	Due group of Standard	
Graduate r	ninor / concentration:	
Notes all and desta	atudios muses sals	include an electronic conv of the Graduate Program Policy

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, either describing the new program or highlighting the changes made to the original policy document.

Provide a brief summary of the proposed program changes and describe the rationale for the change(s):

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

In recent years the History Department has created an array of new courses at the 100- and 200-level with a variety of themes and chronologies, and centered on various geographical regions. The current requirements for the History minor excludes the new courses. By making the requirements for the minor more flexible, we will allow students to include the broad range of the newly created courses among their choices. We believe that a more versatile curriculum will expose students to a greater diversity of historical developments, thus helping them to acquire the knowledge they need to become global citizens.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the **Course Challenge** list. If there are no new courses enter "None")

We are revising the existing minor by allowing more choices, but we are not creating new courses. We are using courses that already exist in our curriculum.

Identify other units affected by the proposed changes and provide letters of support from those units. : (This would include other departments/units whose courses are a required part of the proposed curriculum. If no other unit is affected, enter "None")

No other units will be affected by the proposed change.

Changes to degree programs will explain how this new/revised curriculum supports the 5 goals of undergraduate education (do not just list the gen ed goals): http://www2.udel.edu/gened/

The revised History minor will offer students opportunities to read critically and to analyze information in courses dedicated to reading and writing. Students will also have the opportunity to analyze arguments and engage in constructive ideation in courses offering a critical examination of key topics in the Humanities and Social Sciences.

The revised History minor will offer students opportunities to communicate effectively and creatively in written and oral form. Effective written and oral communication is at the heart of all the History courses.

All History courses offer students opportunities to work collaboratively and independently within and across a variety of historical contexts and a spectrum of differences, engaging them in group work and individual projects. History courses require students to critically analyze the beliefs, customs, and behaviors prevalent in different spaces at different chronological moments. The revised History minor will enhance this goal by allowing students to make curricular choices of their interest.

New majors and minors will include support letters from the Library, Dean, and/or Department Chair

Supply a resolution for all new majors/programs; name changes of colleges, departments, degrees; transfer of departments from one college to another; creation of new departments; requests for permanent status. See example of resolutions.

WHEREAS, in recent years the History Department has created new courses at the 100- and 200-level with a

variety of themes and chronologies, and centered on various geographical regions aiming to adapt the History curriculum to the challenges of globalization, and

WHEREAS, the current requirements for the History minor exclude the new created courses;

WHEREAS, a change in the minor requirements will allow students to make choices among the broad range of the newly created courses

RESOLVED, that the Faculty Senate approves a change in the structure of requirements for the History minor, effective July 1, 2017.

Program Requirements:

(Show the complete new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a complete side-by-side comparison** of the credit distribution before and after the proposed change. If this is a change to an honors program, be sure that the honors degree language is included.) **See example of side by side.**

	PROPOSED REVISION	
	MINOR IN HISTORY	
s follows:	A student may minor in history by taking 15 credits as follows:	
	CURRICULUM	CREDITS
CREDITS	Three HIST courses at any level	9
3 3 3 3 3 3 9	Two HIST courses at or above the 300 level (Excluding HIST491 and HIST493)	6
	CREDITS 3 3 3 3 3 3 3 3 3	s follows: MINOR IN HISTORY A student may minor in history by taking 15 credit CURRICULUM CREDITS Three HIST courses at any level 3 Two HIST courses at or above the 300 level 3 Two HIST 491 and HIST493) 3 3 3 1

ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson	1 6 2 2	Date 10/19	16
Dean of College (By signing above, the Dean confirms that their of consideration of the request described in this for The approval actions that were taken at the college faculty vote;	college policies and bylaws n. ge level were (check all that	have been followed correctly during apply):	ng
Chairperson, College Curriculum Committee	· · · · · · · · · · · · · · · · · · ·	Date	
Chairperson. Senate Com. on UG or GR Studies		Date	
Chairperson, Senate Coordinating Com.		Date	
Secretary, Faculty Senate		Date	·····

Date of Senate Resolution		Date to be Effective
Registrar	Program Code	Date
Vice Provost for Academic Affairs & Intern	Date	
Board of Trustee Notification		Date

Revised 4/14/2016 khs